



Adult & Community Education, Columbus City Schools
Nurse Aide
Work-Based Activities/Instructional Plan
Council on Occupational Education, Standard 2

Objective

To provide and utilize a work-based activities/instructional plan for students' work-based activities that are required for program completion

Purpose

This plan will help ensure that Adult & Community Education (ACE), Columbus City Schools identifies responsible person(s) to implement a work-based activities/instructional plan at all clinical sites required for program completion.

Council on Occupational Education Standard

This plan meets criteria for COE Standard 2, Area E, Objective 2-e: *Written agreements with work-based activity partners, if any, are current, specify expectations for all parties, and ensure the protection and safety of students.*

Implementation of Nurse Aide Work-Based Activities/Instructional Plan

The Practical Nursing Administrator and faculty are responsible for implementation of the Nurse Aide Work-Based Activities/Instructional Plan.

Work-based Activities

Current work-based activities include clinical rotations required for students enrolled in the Nurse Aide program. Students must complete lab experiences that are part of the curriculum, and clinical experiences run concurrently with classroom learning activities. Student attendance at clinical experiences is mandatory as required by the Ohio Department of Health and described in the Nurse Aide handbook, and documented via sign-in attendance processes.

Strategies Used to Facilitate the Nurse Aide Work-Based Activities/Instructional Plan

The written instructional plans are designated in the following clinical site which are currently being used:

Ohio Living Westminster-Thurber
Skilled Nursing Facility and Rehabilitation
717 Neil Ave
Columbus, Ohio 43215
614-292-4453



Objectives: The student's clinical experiences are based on lab and clinical objectives/outcomes of the course in which the student is enrolled. These objectives are specified in course syllabi. The nurse aide course includes clinical components.

Clinical Experiences: Clinical experiences will be planned by clinical instructors (teaching assistants). These experiences are planned activities to meet the course objectives/outcomes and are provided to nursing students. Students will have the opportunity to practice cognitive, psychomotor, and affective skills in the supervised delivery of nursing to an individual or group of individuals who require nursing care.

Competencies: Students will have two weeks from original performance test (competency) to successfully demonstrate competency. If the student fails to successfully demonstrate competency in the lab within a two-week time frame, the student will be prohibited from attending clinical. Competencies are specified per course syllabi. Students must pass all competencies.

Evaluations: Evaluations for work-based activities will indicate a (S) for Satisfactory or a (U) for Unsatisfactory progress. Clinical performance will be evaluated as Satisfactory or Unsatisfactory based on the stated clinical objectives in the clinical evaluation. These vary per course and are specified in each course syllabi. Students must receive a minimum evaluation of 80% satisfactory in clinical performance in order to pass.

Clinical Instructors' Responsibilities:

Per OAC 4723-5-20:

A faculty member (course instructor) of the Nurse Aide program is responsible for planning the student's clinical experience and for evaluating the student's performance. Clinical nursing experiences are assigned by faculty based on course objectives and student learning needs. Teaching assistants shall supervise student practice by providing guidance, direction, and support appropriate to the clinical situation. Supervision of nursing students shall be provided for each clinical experience involving the delivery of nursing to an individual or group of individuals who meet the qualifications set forth by rule 4723-5-11. All experiences for nursing students in clinical shall be performed under the direction of a teaching assistant. The faculty member shall:

1. establish clinical objectives or outcomes within the framework of the course in which the student is enrolled;
2. communicate clinical objectives/outcomes to the student and staff at the clinical site;
3. provide orientation for each student at the clinical site and include an introduction to clinical site staff;
4. make clinical assignments consistent with specific objectives or outcomes to the course;
5. track completion of students' scheduled activities;
6. provide supervision of each student in accordance with rule 4723-5-20; and
7. evaluate the student's experience, achievement, and progress in relation to clinical objectives/outcomes.

**Clinical Instructor Qualifications:**

Each primary instructor shall meet all of the following requirements:

1. Possess a current, valid license issued under Chapter 4723. of the Revised Code to practice nursing as either a registered nurse or a licensed practical nurse;
2. Registered nurses, shall have a minimum of two years of experience in caring for the elderly or chronically ill of any age. This experience may be obtained through employment in a long-term care facility, geriatrics department, home health agency, hospital providing care to chronically ill individuals, or other long-term care setting. Experience in evaluating, in a long-term care setting, the clinical skills of individuals providing care shall be considered experience in caring for the elderly or chronically ill. Licensed practical shall have a minimum of two years of experience in caring for the elderly or chronically ill of any age obtained through employment in a long-term care facility.

Annual Plan Evaluation

The Nurse Aide Work-Based Activities/Instructional Plan will be reviewed no less than annually by the Practical Nursing Administrator and faculty and revised as necessary.